

# Grade 6 Writing Checklist

Narrative	Conventions
<p><b>Meets Expectations:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Narrates real or imagined experiences or events</li> <li><input type="checkbox"/> Establishes a context               <ul style="list-style-type: none"> <li>a. Introduces a narrator and/or characters</li> <li>b. Creates a logical and natural sequence of events</li> </ul> </li> <li><input type="checkbox"/> Uses narrative techniques               <ul style="list-style-type: none"> <li>a. Dialogue and description</li> <li>b. Pacing (<i>time and sequence</i>)</li> </ul> </li> <li><input type="checkbox"/> Describes events clearly               <ul style="list-style-type: none"> <li>a. Uses transition words, phrases, and clauses</li> <li>b. Uses precise words and phrases</li> <li>c. Uses sensory language and descriptive details</li> </ul> </li> <li><input type="checkbox"/> Provides a conclusion</li> </ul>	<p><b>Meets Expectations:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spells correctly               <ul style="list-style-type: none"> <li>a. Grade-appropriate vocabulary</li> <li>b. Domain-specific vocabulary</li> </ul> </li> <li><input type="checkbox"/> Uses correct capitalization</li> <li><input type="checkbox"/> Uses correct punctuation               <ul style="list-style-type: none"> <li>a. Commas, parentheses, dashes</li> </ul> </li> <li><input type="checkbox"/> Uses knowledge of language in writing               <ul style="list-style-type: none"> <li>a. Varies sentence patterns for style</li> <li>b. Maintains consistent style and tone</li> <li>c. Uses pronouns correctly</li> </ul> </li> </ul>
Informative/Explanatory	Conventions
<p><b>Meets Expectations:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduces a topic               <ul style="list-style-type: none"> <li>a. Organizes information using a type of text structure strategy</li> <li>b. Uses graphics and/or multimedia to aid in comprehension</li> </ul> </li> <li><input type="checkbox"/> Develops the topic               <ul style="list-style-type: none"> <li>a. Provides relevant facts, definitions, and concrete details</li> <li>b. Uses multiple sources to gather information (<i>examples and quotations</i>)</li> </ul> </li> <li><input type="checkbox"/> Uses appropriate transitions               <ul style="list-style-type: none"> <li>a. Clarifies the relationships among ideas and concepts</li> <li>b. Uses precise language (<i>domain-specific</i>)</li> </ul> </li> <li><input type="checkbox"/> Provides a conclusion               <ul style="list-style-type: none"> <li>a. Statement or section</li> </ul> </li> </ul>	<p><b>Meets Expectations:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spells correctly               <ul style="list-style-type: none"> <li>a. Domain-specific vocabulary</li> <li>b. Grade-appropriate vocabulary</li> </ul> </li> <li><input type="checkbox"/> Uses correct capitalization</li> <li><input type="checkbox"/> Uses correct punctuation               <ul style="list-style-type: none"> <li>a. Commas, parentheses, dashes</li> </ul> </li> <li><input type="checkbox"/> Uses knowledge of language in writing               <ul style="list-style-type: none"> <li>a. Varies sentence patterns for style</li> <li>b. Maintains consistent style and tone</li> <li>c. Uses pronouns correctly</li> </ul> </li> </ul>

Note: Checklist assumes mastery of skills from previous grades.

# Grade 6 Writing Checklist

Argument	Conventions
<p><b><u>Meets Expectations:</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduces claim(s)</li> <li><input type="checkbox"/> Organizes the reasons and evidence               <ul style="list-style-type: none"> <li>a. Uses structure to support the writer’s purpose (<i>letter format, essay, speech</i>)</li> </ul> </li> <li><input type="checkbox"/> Supports claim(s)               <ul style="list-style-type: none"> <li>a. Uses clear reasons</li> <li>b. Uses relevant evidence</li> <li>c. Uses credible sources</li> </ul> </li> <li><input type="checkbox"/> Uses appropriate transitions               <ul style="list-style-type: none"> <li>a. Clarifies the relationships among claim(s), reasons, and evidence</li> </ul> </li> <li><input type="checkbox"/> Provides a conclusion               <ul style="list-style-type: none"> <li>a. Statement or section</li> </ul> </li> </ul>	<p><b><u>Meets Expectations:</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spells correctly               <ul style="list-style-type: none"> <li>a. Domain-specific vocabulary</li> <li>b. Grade-appropriate vocabulary</li> </ul> </li> <li><input type="checkbox"/> Uses correct capitalization</li> <li><input type="checkbox"/> Uses correct punctuation               <ul style="list-style-type: none"> <li>a. Uses colons after the salutation in business letters and lists</li> <li>b. Commas, parentheses, dashes</li> </ul> </li> <li><input type="checkbox"/> Uses knowledge of language in writing               <ul style="list-style-type: none"> <li>a. Varies sentence patterns for style</li> <li>b. Maintains consistent style and tone</li> <li>c. Uses pronouns correctly</li> </ul> </li> </ul>

Note: Checklist assumes mastery of skills from previous grades.