RULE OF TWO

Provide matching problems.

1. Teacher models how to solve a problem.

   \[
   6+(2\times5)=6+10 =16
   \]

2. Students solve a similar problem.

   \[
   7+(3\times4)=19
   \]
   \[
   7+(3\times4)=19
   \]
   \[
   7+(3\times4)=19
   \]
RULE OF TWO

Provide matching problems.

1 Teacher models how to solve a problem.

“Students, listen carefully while I solve this problem. In a minute, I am going to ask you how I did it.”

2 Students solve a similar problem.

“Students, solve this problem. In a minute, I am going to ask you for the answer and how you solved it.”