

Reading Checklist

Each partner reads the passage three times. On the third time your partner reads, place a \checkmark in the column which best describes your partner's reading.

My Partner is _____

		Yes	No
1	Reads just right– not too fast or too slow		
2	Stops at the right places		
3	Reads correctly for punctuation		
4	Raises and lowers voice to show feelings		
5	Self-corrects mistakes quickly		
6	Rereads words and passages, if needed		

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1st-3rd Grade Reading Foundational Skills 4a, b, c

Read with sufficient accuracy and fluency to support comprehension.

a. Read on-level text with purpose and understanding.

b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.