Grade 4 Writing Checklist

Narrative Conventions	
Narracive	Conventions
Meets Expectations: □ Narrates real or imagined experiences or events □ Establishes a situation a. Introduces a narrator and/or characters b. Creates a natural sequence of events c. Uses dialogue and description to develop characters and events □ Describes events clearly and in order a. Uses transition words and phrases b. Uses concrete words and phrases c. Uses sensory details □ Provides a conclusion	 Meets Expectations: □ Spells correctly a. Grade-appropriate vocabulary □ Uses correct capitalization □ Uses punctuation a. Quotation marks to mark direct speech b. Commas to separate quotations from text c. Punctuation for effect □ Writes complete sentences a. Simple, compound, and complex b. Combines, short related sentences c. Correctly uses frequently confused words
Informative/Explanatory	Conventions
 Meets Expectations: □ Introduces a topic a. Groups related information in paragraphs and sections b. Uses illustrations and/or multimedia to aid in comprehension □ Develops the topic a. Provides facts, definitions, and concrete details b. Uses multiple sources to gather information (examples and quotations) c. Shares information in own words □ Uses linking words and phrases a. Connects ideas b. Uses precise language (domain-specific) □ Provides a conclusion a. Statement or section 	Meets Expectations: □ Spells correctly a. Domain-specific vocabulary b. Grade-appropriate vocabulary □ Uses correct capitalization □ Uses punctuation a. Quotation marks to mark direct speech b. Commas to separate quotations from text c. Punctuation for effect □ Writes complete sentences a. Simple, compound, and complex b. Combines, short related sentences c. Correctly uses frequently confused words d. Uses formal English

Note: Checklist assumes mastery of skills from previous grades.

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Educational Research

Grade 4 Writing Checklist

Opinion	Conventions
Meets Expectations: ☐ Introduces a topic or text ☐ States an opinion a. Creates an organizational structure that supports the writer's purpose ☐ Provides ordered reasons a. Supports reasons with facts and details b. Uses multiple sources to gather information for support ☐ Links opinion and reasons a. Uses word, phrases, and clauses ☐ Provides a conclusion a. Statement or section	Meets Expectations: ☐ Spells correctly a. Domain-specific vocabulary b. Grade-appropriate vocabulary ☐ Uses correct capitalization ☐ Uses punctuation a. Quotation marks to mark direct speech b. Commas to separate quotations from text c. Punctuation for effect ☐ Writes complete sentences a. Simple, compound, and complex b. Combines, short related sentences c. Correctly uses frequently confused words d. Uses formal English

Note: Checklist assumes mastery of skills from previous grades.

