Grade I Writing Checklist

Narrative	Conventions
 Meets Expectations: Narrates two or more events a. Fictional or autobiographical Sequences events a. Temporal words used Provides details a. Has character, setting, and problem & solution, when applicable b. Describes actions and incidents Provides sense of closure 	 Meets Expectations: Spells correctly a. Spell untaught words phonetically Uses capitalization a. Beginning of a sentence b. Names of people c. Dates Uses end punctuation Writes complete sentences a. Simple and compound Includes spaces between words

Informative/Explanatory	Conventions
 Meets Expectations: Names a topic Supplies facts Uses sources, such as print and/or internet, to gather information Provides sense of closure 	 Meets Expectations: Spells correctly a. Spell untaught words phonetically Uses capitalization a. Beginning of a sentence b. Names of people c. Dates Uses end punctuation Writes complete sentences a. Simple and compound Includes spaces between words

Note: Checklist assumes mastery of skills from previous grades.



Grade I Writing Checklist

Opinion	Conventions
 Meets Expectations: Introduces a topic or book States an opinion a. Expresses preferences about topic and/or book Supplies reasons a. Uses sources, such as print and/or internet to support opinion Provides sense of closure 	 Meets Expectations: Spells correctly a. Spells untaught words phonetically Uses capitalization

Note: Checklist assumes mastery of skills from previous grades.

